SHARE FAIR KANSAS 2017
CLASSROOM INTENSIVES
February 25, 2017
Andover Middle School, Andover, Kansas

INSTRUCTIONAL PRACTICE

Title	Session 1	Session 2	Session 3	Session 4
Activities and Strategies for the Innovative Classroom *Russ Kahle and Carol Nelson, McPherson USD 418*	*Two hour session*		*Two hour session*	
Building Curiosity in the Inquiry Mind *Maria Loewen, McPherson Middle School*	✓	✓	✓	✓
Digging Deeper: HOW to Make it Real! *Jeff Charbonneau, Zillah High School, WA*	*Two hour session*		*Two hour session*	
Learning with Chromebooks *Beth Mossholder, Challenge to Excellence, CO*	✓	✓	*Not offered*	
Making Strong Connections with Students: Does It Make a Difference? *Amy Weems, Ouachita Parish Schools*	✓	✓	✓	✓
Problem Based Learning in a Global World *Michael Soskil, Wallenpaupack Area School District, PA*	*Two hour session*		*Two hour session*	
The Tilted and Blended Class *Stacey Ryan, Andover School District*	*Not offered*		✓	✓

KNOWING YOUR LEARNER

Title	Session 1	Session 2	Session 3	Session 4
Creating Empathy and Engagement Through 20time Projects *Pamela Cort, Las Cruces High School, NM*	✓	✓	✓	✓
Social and Emotional Learning: Building Positive Classroom Climate, Positive Relationships, Empathy and Service Learning **in your Classroom and School** *Matt Johnson, Boiling Springs Elementary, SC*	✓	✓	✓	✓

Creative and Digital Experiences

Title	Session 1	Session 2	Session 3	Session 4
All Content Areas Teach Writing *Genesis Ackermann, Andover Central High School*	✔	✔	✔	✔
Automating Your Sanity *Beth Mossholder, Challenge to Excellence, CO*	*Not offered*		✔	✔
BreakoutEDU: It's Time for Something Different *Micah Brown and Heather Hawkins, Andover Public Schools*	*Two hour session*		*Two Hour session*	
Bring On The Arts... To Every Subject! *Jed Dearybury, Palmetto State Teachers Association, SC*	✔	✔	✔	✔
Exploring Coding in the Elementary Classroom *Tina Granato, Douglas County School District, CO*	✔	✔	✔	✔
Getting Techie in Science *Karen Wright-Balbier, Technology Specialist, TX*	✔	✔	✔	✔
Kick Off Design Thinking Projects with The Extraordinaires *Dyane Smokorowski and Shanda Seibel, Andover Public Schools*	*Two hour session*		*Two hour session*	
Mission NOT Impossible: Engaging Students AND Parents in the Learning Process! *Ali Weimer, Avondale Elementary School*	✔	✔	✔	✔
Put the "Make" in MakerSpace *Darcy Grimes, Hall Fletcher Elementary School, NC*	*Two hour session*		*Two hour session*	
Rapid Resource Reveal *Stacey Ryan, Andover School District*	*Not offered*		✔	✔
What The Teacher Wants: Grant Writing through Donors Choose *Carmen Zeisler, Roosevelt Elementary, McPherson*	✔	✔	*Not offered*	

Instructional Practice

Activities and Strategies for the Innovative Classroom *TWO HOUR SESSION*

Presenters
Russ Kahle and Carol Nelson, McPherson USD 418

COURSE DESCRIPTION
Join us for an exciting and interactive session, power-packed with topics such as Personalized Learning, Research(Brain) Based Learning, PBL, Reflection, Mindfulness, Gamification, STEAM and more!!! Experience inspiration, exploration, motivation and innovation!

Focus Areas
Instructional Practices

Grade Level
K-12

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
1. Participants will experience hands on activities that can be used in their classroom.
2. Participants will gain strategies for motivation and engagement for the students in their classrooms.

Building Curiosity in the Inquiry Mind

Presenters
Maria Loewen and Brandi McWilliams, McPherson Middle School

COURSE DESCRIPTION
Building curiosity is a challenge, especially in an era where playtime usually involves a screen. How do we let kids be curious when that curiosity doesn't seem to exist? How do we cultivate curiosity and use it as a springboard to launch our kids into the excitement of learning? Join us for ideas on how to hook kids into everyday lessons and to experience inquiry learning in action. We will engage in a variety of activities to cultivate curiosity and deeper thinking across grade levels.

Focus Areas
Instructional Practices and Creative and Digital Experiences

Grade Level
Middle School, High School or above

Who Should Attend
Pre-service Teachers, New Teachers and Experienced / Master Teachers

Learning Objectives
1. Teachers will come away with simple strategies to cultivate curiosity and increase deeper thinking in order to establish a foundation for inquiry learning.
2. Teachers will experience inquiry learning in action through multiple hands-on activities that will engage and hook students into lessons.

Digging Deeper: HOW to make it real! *TWO HOUR SESSION*

Presenter
Jeff Charbonneau, Zillah High School, WA

COURSE DESCRIPTION
One of the largest obstacles Jeff Charbonneau faces in his teaching career is convincing students to sign up for his classes. Student confidence in the sciences often serves as road block to student's educational careers. From creating an outdoor hiking club, a statewide robotics competition, to securing 24 college credits (while in high school) for students in his Chemistry, Physics, and Engineering programs, Jeff has experienced several successes and many failures in the quest to increase student confidence in the sciences. Join him in this breakout session as he shares his experiences and gives specific strategies on how to build a science program that places student success and confidence at the forefront.

Focus Areas
Instructional Practices and Knowing Your Learner

Grade Level
Middle School; High School or above

Who Should Attend
Pre-service Teachers; New, Experienced and Master Teachers

Learning Objectives
1. Participants will gain strategies to help with student engagement, recruitment, and outcomes. 2. Participants will leave with a clear and specific set of next steps to improving (or creating) their own programs.

Learning with Chromebooks

Presenter
Beth Mossholder, Challenge to Excellence, CO

COURSE DESCRIPTION
Learn how to use Chromebooks to transform your learning environment. Gain practical strategies from an educator who has used Chromebooks for several years.

Focus Areas
Instructional Practices

Grade Level
Pre-K, K-12

Who Should Attend
All Educators: K-12

Learning Objectives
1. Learners will gain basic proficiency with Chromebooks
2. Learners will have strategies for integrating Chromebooks into the classroom, including classroom management techniques and sample lessons

Making Strong Connections with Students: Does It Make a Difference? TWO HOUR SESSION

Presenter
Amy Weems, Ouachita Parish Schools, LA

COURSE DESCRIPTION
This interactive session will provide an opportunity for participants to reflect and share classroom and school-level practices that improve student buy-in at various stages in the educational journey for middle school students and beyond.

Focus Areas
Instructional Practices and Knowing Your Learner

Grade Level
Middle School and High School

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
1. Participants will analyze current practices that promote or inhibit strong connections with students. 2. Participants will use a collaborative approach to identify strategies and plan next steps that will help them promote strong student connections.

Problem Based Learning in a Global World *TWO HOUR SESSION*

Presenter
Michael Soskil, Wallenpaupack Area School District, PA

COURSE DESCRIPTION
The world for which we are preparing our students is global. We need to help our students learn how to discover and develop their passions, recognize problems in the world that fit those passions, and use learning and critical thinking to develop solutions. This session will give you practical ways to help your students start connecting with others around the globe so that they can start using their learning to make the world a better place.

Focus Areas
Instructional Practices; Creative and Digital Experiences; and Problem Based Learning

Grade Level
Pre-K, K-3, Elementary, Middle School, High School or above, Alternative Learning

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
1. Participants will be able to begin giving students global learning experiences immediately after attending this session.
2. Participants will be able to help students identify and solve problems in the world that fit the passions of those students.

The Tilted and Blended Class
Presenter *Stacey Ryan, Andover School District*
COURSE DESCRIPTION During this session participants will learn practical, free, and easy-to-implement ideas to create a blended learning or flipped classroom environment. Attendees will see examples and benefits of a tilted classroom, hear student perspectives, and explore ways to implement in their own classroom.
Focus Areas Instructional Practices and Creative and Digital Experiences
Grade Level K-12
Who Should Attend All Educators: K-12; Admin and Principals
Learning Objectives 1. Participants will learn about and explore resources to flip or tilt their classroom 2. Participants will hear from a teacher and students about benefits of a blended learning environment and reflect about how to implement in their own class

Knowing Your Learner

Creating Empathy and Engagement Through 20time Projects
Presenter *Pamela Cort, Las Cruces High School, NM*
COURSE DESCRIPTION To create more empathy and compassion in my students, I began a service learning project based on an idea from Google that requires their employees to spend 20% of their time at work doing something for the greater good. I devised a project where my students spend 20% of their class time on a project focused on autonomy, mastery and purpose. See how student use grammar and vocabulary in real-world settings; how students involve the community in their projects; and how students design their own learning experience.
Focus Areas Knowing your Learner and Creative and Digital Experiences
Grade Level Middle School, High School or above
Who Should Attend Pre-service Teachers, New Teachers, Experienced / Master Teachers
Learning Objectives Participants will walk away with a concrete plan for implementing a 20time project in their classroom

as well as multiple resources to improve and sustain their work.

Social and Emotional Learning: Building Positive Classroom Climate, Positive Relationships, Empathy and Service Learning

Presenter
Matt Johnson, Boiling Springs Elementary, SC

COURSE DESCRIPTION
Participants in this session will gain an understanding of Social and Emotional Learning, how to implement strategies for student success in the classroom and learn about various resources to begin establishing a school-wide SEL program.

Focus Areas
Knowing your Learner

Grade Level
K-12

Who Should Attend
All Educators: K-12

Learning Objectives
1. Describe social and emotional learning (SEL)
2. Spotlight advances in policy and practice

Creative & Digital Experiences

All Content Areas Teach Writing

Presenter
Genesis Ackermann, Andover Central High School

COURSE DESCRIPTION
Essays, though an effective assessment and required skill, do not adequately cover the necessary or relevant writing skills our students need to be successful in their post-secondary endeavors. In fact, according to the National Commission on Writing, employers identified the ability to communicate clearly, logically, and concisely to be the more important than the applicant's major. Writing is required in all content areas; therefore, the "teaching" of writing is not limited to the English classrooms. This class hopes to inspire and encourage writing through a variety of technological mediums with a strong focus on real-world writing opportunities, regardless of subject matter.

Focus Areas
Creative and Digital Experiences

Grade Level
Middle School or High School or above

Who Should Attend
All Educators: K-12

Learning Objectives / Outcomes
1. Provide support to write across the content areas

2. Incorporating the use of technology to provide relevant writing opportunities to students

Automating Your Sanity

Presenter
Beth Mossholder, Challenge to Excellence, CO

COURSE DESCRIPTION
There are so many ways to make your work life and life easier with Google Apps. I have saved my sanity with add-ons, reminders, and many more tools in the Google Apps Suite. I have been able to provide better communication and feedback to my students, which create better products of work, by being brave and "adding- on." It's easier than you think, and makes all the difference when you feel like you just can't do one more thing. See how automation can save your sanity!

Focus Areas
Creative and Digital Experiences and Productivity

Grade Level
K-12, Alternative Learning

Who Should Attend
All Educators: K-12

Learning Objectives
1. Learners will explore different tools to better manage productivity and workload.
2. Learners will understand add-ons for GSuite and how to use FormMule.

BreakoutEDU: It's Time for Something Different *TWO HOUR SESSION*

Presenters
Micah Brown and Heather Hawkins, Andover Public Schools

COURSE DESCRIPTION
Breakout EDU creates ultra-engaging learning games for people of all ages. Games (Breakouts) teach teamwork, problem solving, critical thinking, and troubleshooting by presenting participants with challenges that ignite their natural drive to problem-solve. This session for beginners will walk you through different modes of play and share resources and tips that will help you start your BreakoutEDU journey!

Focus Areas
Creative and Digital Experiences

Grade Level
Pre-K - 12

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
1. Participants will play and learn about different BreakoutEDU game modes.
2. Participants will learn about and have access to digital resources that will help them to implement Breakout EDU in their classrooms.

Bring On The Arts... To Every Subject!

Presenter
Jed Dearybury, Palmetto State Teachers Association

COURSE DESCRIPTION
Research shows that all students, young/old, black/white, rich/poor, benefit from the arts and creativity in classroom. It is time for all teaching to reflect that. Let's throw away the textbooks for hands-on, engaging, creative, arts infused lessons. Any subject, any grade, this professional development session includes brainstorming ideas, growing staff creativity, participating in a model lesson, and leaving with a bag full of arts infusion strategies. During this session, you will learn some unique ways to bring creativity and the arts into every lesson you teach. Join me, as we bring the arts to every area of the curriculum!

Focus Areas
Creative and Digital Experiences

Grade Level
Pre-K, K-12

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
1. Participants will leave with multiple arts infusion strategies to use in the classroom the next day.
2. Participants will leave with a greater understanding of how the arts can be infused into every subject.

Exploring Coding in the Elementary Classroom

Presenter
Tina Granato, Douglas County School District, CO

COURSE DESCRIPTION
Ever heard of coding but find yourself too afraid to give it a try? Have no fear as this session will help you discover the uncharted waters of coding in the 21st century classroom. Take a journey and explore a variety of resources including unplugged (no tech needed matey) and hands-on activities to online, technology driven websites that are sure to fill your teacher treasure chest with gems that will motivate your students to code. As you travel the seas of coding, you may even encounter a rogue robot or two as well as some fun coding challenges or two. So don't be afraid, set sail for a remarkable session that will help elementary classrooms to create, innovate, and integrate computer science and coding.

Focus Areas
Creative and Digital Experiences

Grade Level
K-5

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
1. Learners will be able to create coding opportunities for students, specifically CodeStudio (Code.org) and CS First (Google), robots, and unplugged coding activities; how they can be integrated into their curriculum and how FUN coding can be.
2. Learners will become fearless with a new sense of knowledge surrounding coding through take away processes, tools, and examples on how to implement at varying levels in an elementary

school.

Getting Techie in Science

Presenter
Karen Wright-Balbier, Technology Specialist, TX

COURSE DESCRIPTION
Let's get excited about the curiosity and wonder that coding, circuitry, and green screen bring into the early childhood classroom. We'll take the time to share, play, and discover a few ingredients that can be added to your technology tool kit for STEM and Computer Science during this hands-on session.

Focus Areas
Creative and Digital Experiences

Grade Level
K-5

Who Should Attend
Pre-service Teachers, New Teachers, Experienced / Master Teachers

Learning Objectives
1. Learners will interact with different technologies that are making their way into elementary classrooms.
2. Learners will complete a circuit like never before and write a line or two of code.

Kick Off Design Thinking Projects with The Extraordinaires *TWO HOUR SESSION*

Presenters
Dyane Smokorowski and Shanda Seibel, Andover Public Schools

COURSE DESCRIPTION
Design thinking can be a powerful tool for problem-solving in any discipline -- and what's more, it's hands-on, creative, collaborative, optimistic, and fun. Perfect for Genius Hour, Service Learning Projects, and Makerspaces, this hands-on workshop will allow participants to explore the design thinking mindset through a dynamic simulation of "The Extraordinaires". This powerful tool fosters empathy, creativity, resilience and innovation in students, and it is a great transition activity for students to become world changers in the Maker Movement.

Focus Areas
Creative and Digital Experiences and Instructional Practice

Grade Level
K-12

Who Should Attend
Pre-service Teachers, New Teachers, Experienced / Master Teachers

Learning Objectives
1. Participants will experience the design thinking process first hand and discuss how to implement it in the classroom.
2. Participants will explore the benefits of the maker movement to build empathy for others.

Mission NOT Impossible: Engaging Students AND Parents in the Learning Process!

Presenter
Ali Weimer, Avondale Elementary School, AK

COURSE DESCRIPTION
In this session, participants will explore 5 instructional strategies that will not only get students actively and authentically involved in learning, but also engage parents, as well. Come learn simply ways to modify what you are already doing to engage students and parents in authentic and fun ways! Some strategies will be available for participants to "make and take".

Focus Areas
Creative and Digital Experiences / Instructional Practices

Grade Level
Pre-K and K-5

Who Should Attend
Pre-service Teachers, New Teachers, Experienced / Master Teachers

Learning Objectives
1. To learn how to capitalize on an underutilized resource (parents) to amplify student success.
2. To learn fun and authentic instructional strategies that can be easily implemented to maximize student and parent engagement.

Put the "Make" in MakerSpace *TWO HOUR SESSION*

Presenter
Darcy Grimes, Hall Fletcher Elementary School, NC

COURSE DESCRIPTION
Do you see students whose creativity has been stifled due to the high academic demands in the classroom? Are you a teacher who sees the value in hands on, problem solving activities? If so, then this course is for you! Come see how the Maker Movement can make a difference in your schools! We will explore, play, and learn with hands on activities.

Focus Areas
Creative and Digital Experiences

Grade Level
K-5, Middle School

Who Should Attend
All Educators – K-12

Learning Objectives
1. Teachers will learn what the Maker Movement is and why it is important for our students.
2. Participants will work in collaborative groups to explore and learn how they can recreate a MakerSpace in their classroom/ school.

Rapid Resource Reveal

Presenter
Stacey Ryan, Andover School District

COURSE DESCRIPTION
We'll be sharing a TON of FREE resources that you can use with your students next week! Some of these resources include Breakout EDU, Microsoft Lens, GoNoodle, Skype, Twitter, green screen technology, a variety of apps, and much more. Attendees will leave this session with new resource ideas to simplify their teaching life and engage students in new ways.

Focus Areas
Creative and Digital Experiences and Instructional Practices

Grade Level
Pre-K, K-12 and Alternative Learning

Who Should Attend
All Educators: K-12; Admin and Principals

Learning Objectives
Participants will learn about more than 30 resources that can be used in the classroom with students and to simplify life for educators. Attendees will gain ideas for integrating edtech resources to enrich students' learning experience.

What The Teacher Wants: Grant Writing through Donors Choose

Presenter
Carmen Zeisler, Roosevelt Elementary, McPherson

COURSE DESCRIPTION
Do you have supplies you need for your classroom? I am sure we can all say a big YES to this! Are you unsure of how to get what you need? Donors Choose is a wonderful non-profit that helps teachers get the supplies they need. Bring your laptop, an idea of supplies you want, and walk out of the session with your first grant started!

Focus Areas
Creative and Digital Experiences / Grant Writing

Grade Level
Pre-K, K-12

Who Should Attend
All Educators: K-12

Learning Objectives
1. Create an account on Donors Choose
2. Understand how to write a grant through Donors Choose